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Ferryway School Teacher Technology Survey Results
 Conducted: January 2007
 Source: ISTE Technology Competence Survey from NETS for Teachers, Resources for Assessment (pg 98-101)

1. Teacher Background

1. Which Malden Public School do you teach in?

| | Response Percent | Response Total |
|--------------------------|------------------|----------------|
| Beebe | 0% | 0 |
| Ferryway | 100% | 91 |
| Forestdale | 0% | 0 |
| Linden | 0% | 0 |
| Salemwood | 0% | 0 |
| High School | 0% | 0 |
| Total Respondents | | 91 |
| (skipped this question) | | 0 |

2. Name (First Last)

| | |
|---|-----------|
| View Total Respondents | 91 |
| (skipped this question) | 0 |

3. Email Address

| | |
|---|-----------|
| View Total Respondents | 91 |
| (skipped this question) | 0 |

4. Grade level taught.

| | Response Percent | Response Total |
|--|------------------|----------------|
| K-1 | 13.2% | 12 |
| 2-4 | 16.5% | 15 |
| 5-6 | 13.2% | 12 |
| 7-8 | 11% | 10 |
| 9-12 | 0% | 0 |
| View Other (please specify) | 46.2% | 42 |
| Total Respondents | | 91 |
| (skipped this question) | | 0 |

5. Do you own a laptop computer?

| | Response Percent | Response Total |
|--------------------------|------------------|----------------|
| Yes | 45.1% | 41 |
| No | 54.9% | 50 |
| Total Respondents | | 91 |
| (skipped this question) | | 0 |

6. If you own a laptop computer, have you ever connected to the Internet through a wireless card or WiFi?

| | Response Percent | Response Total |
|---|------------------|----------------|
| I don't own a laptop computer. | 53.8% | 49 |
| Yes, I have used wireless (WiFi) to connect to the Internet with my laptop. | 40.7% | 37 |
| No, I have NOT used a wireless connection with my laptop. | 5.5% | 5 |
| Total Respondents | | 91 |
| (skipped this question) | | 0 |

2. Untitled Page 1-5 Top 20% 6-10 20% 11-15 Middle 20% 16-20 20% 21-25 Bottom 20%

7. Tasks 1-15 I FEEL COMPETENT:

| | SD=Strongly Disagree | D=Disagree | N=Neither Agree/Disagree | A=Agree | SA=Strongly Agree | Response Average |
|--|----------------------|-----------------|--------------------------|-----------------|-------------------|--|
| 1. operating a computer using a variety of software packages. | 2% (2) | 11% (10) | 17% (15) | 47% (42) | 23% (21) | 3.78 5 |
| 2. using terminology related to computers and technology appropriately in written and oral communications. | 2% (2) | 18% (16) | 26% (23) | 40% (36) | 14% (13) | 3.47 7 |
| 3. describing and implementing basic troubleshooting techniques for computers. | 4% (4) | 23% (21) | 26% (23) | 37% (33) | 10% (9) | 3.24 13 |
| 4. using devices such as scanners, digital cameras, and/or video cameras with computers and software. | 11% (10) | 27% (24) | 13% (12) | 31% (28) | 18% (16) | 3.18 15 |
| 5. using word processing applications. | 2% (2) | 6% (5) | 12% (11) | 46% (41) | 34% (31) | 4.04 3 |
| 6. using the Internet for research (Web-based information retrieval) | 1% (1) | 1% (1) | 6% (5) | 47% (42) | 46% (41) | 4.34 1 |
| 7. using computers for information management (databases). | 3% (3) | 20% (18) | 20% (18) | 40% (36) | 17% (15) | 3.47 8 |
| 8. using spreadsheet applications. | 11% (10) | 23% (21) | 19% (17) | 34% (31) | 12% (11) | 3.13 17 |
| 9. creating multimedia presentations. | 16% (14) | 37% (33) | 13% (12) | 22% (20) | 12% (11) | 2.79 23 |
| 10. using computers to enhance my teaching and learning. | 2% (2) | 9% (8) | 13% (12) | 58% (52) | 18% (16) | 3.80 4 |
| 11. using computers for planning and organizing activities. | 3% (3) | 10% (9) | 22% (20) | 48% (43) | 17% (15) | 3.64 6 |
| 12. using computers for online communication (e.g. email). | 2% (2) | 1% (1) | 6% (5) | 47% (42) | 44% (40) | 4.30 2 |
| 13. using adaptive assistive devices for students with special needs. | 9% (8) | 29% (26) | 27% (24) | 29% (26) | 7% (6) | 2.96 21 |
| 14. demonstrating knowledge of equity issues concerning use of computers and technology. | 8% (7) | 22% (20) | 43% (39) | 18% (16) | 9% (8) | 2.98 20 |
| 15. demonstrating knowledge of ethical and legal issues concerning use of computers and technology. | 6% (5) | 14% (13) | 31% (28) | 34% (31) | 14% (13) | 3.38 11 |
| Total Respondents | | | | | | 90 |
| (skipped this question) | | | | | | 1 |

3. Only 10 tasks left...

8. Tasks 16-25 I FEEL COMPETENT:

| | SD=Strongly Disagree | D=Disagree | N=Neither Agree/Disagree | A=Agree | SA=Strongly Agree | Response Average |
|--|----------------------|-----------------|--------------------------|-----------------|-------------------|--|
| 16. designing Web pages. | 23% (21) | 37% (33) | 18% (16) | 18% (16) | 4% (4) | 2.43 25 |
| 17. using distance learning hardware and software. | 18% (16) | 24% (22) | 38% (34) | 12% (11) | 8% (7) | 2.68 24 |
| 18. describing instructional principles and research related to the use of computers in teaching. | 11% (10) | 29% (26) | 33% (30) | 20% (18) | 7% (6) | 2.82 22 |
| 19. designing student learning activities that integrate computers. | 8% (7) | 16% (14) | 31% (28) | 34% (31) | 11% (10) | 3.26 12 |
| 20. delivering student learning activities that integrate computers. | 6% (5) | 14% (13) | 28% (25) | 40% (36) | 12% (11) | 3.39 10 |
| 21. assessing student learning activities that integrate computers. | 6% (5) | 19% (17) | 30% (27) | 37% (33) | 9% (8) | 3.24 14 |
| 22. designing student learning activities that foster equitable, ethical, and legal use of technology by students. | 7% (6) | 20% (18) | 36% (32) | 30% (27) | 8% (7) | 3.12 19 |
| 23. using computers to assist students with cognitive disabilities (A.D.D., dyslexia, etc.). | 7% (6) | 21% (19) | 32% (29) | 32% (29) | 8% (7) | 3.13 18 |
| 24. using computers to assist ESL students. | 4% (4) | 21% (19) | 38% (34) | 29% (26) | 8% (7) | 3.14 16 |
| 25. using computers to assess student learning. | 4% (4) | 14% (13) | 24% (22) | 47% (42) | 10% (9) | 3.43 9 |
| Total Respondents | | | | | | 90 |